

2023-24 Texas Academic Performance Report (TAPR)

District Name: ACADEMY ISD

District Number: 014901

2024 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 74% | 85% | 67% | 86% | 89% | - | - | - | 88% | 47% | * | 88% | 77% | 79% | 57% |
| | 2023 | 76% | 75% | 84% | 83% | 88% | 81% | - | * | - | 100% | 61% | 100% | 85% | 82% | 84% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | 61% | 47% | 66% | 59% | - | - | - | 75% | 22% | * | 64% | 50% | 57% | 29% |
| | 2023 | 50% | 47% | 55% | 67% | 53% | 53% | - | * | - | 83% | 21% | 80% | 53% | 62% | 46% | * |
| At Masters Grade Level | 2024 | 21% | 17% | 26% | 0% | 40% | 23% | - | - | - | 38% | 9% | * | 25% | 27% | 17% | 14% |
| | 2023 | 20% | 16% | 16% | 0% | 15% | 16% | - | * | - | 17% | 7% | 20% | 13% | 23% | 9% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 69% | 78% | 63% | 83% | 77% | - | - | - | 88% | 38% | 100% | 79% | 71% | 68% | 57% |
| | 2023 | 73% | 71% | 71% | 83% | 71% | 69% | - | * | - | 83% | 39% | 100% | 71% | 72% | 61% | * |
| At Meets Grade Level or Above | 2024 | 42% | 40% | 42% | 13% | 46% | 47% | - | - | - | 38% | 19% | 40% | 47% | 26% | 28% | 43% |
| | 2023 | 45% | 41% | 37% | 50% | 26% | 38% | - | * | - | 50% | 18% | 60% | 35% | 41% | 23% | * |
| At Masters Grade Level | 2024 | 15% | 13% | 11% | 0% | 11% | 13% | - | - | - | 13% | 9% | 0% | 12% | 6% | 6% | 14% |
| | 2023 | 19% | 16% | 15% | 17% | 9% | 16% | - | * | - | 17% | 0% | 40% | 14% | 18% | 5% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 81% | 88% | * | 92% | 83% | - | * | - | 100% | 53% | 100% | 86% | 91% | 84% | * |
| | 2023 | 77% | 77% | 81% | 92% | 80% | 84% | - | * | - | 44% | 42% | * | 81% | 81% | 72% | 86% |
| At Meets Grade Level or Above | 2024 | 51% | 47% | 53% | * | 49% | 49% | - | * | - | 75% | 20% | 50% | 46% | 66% | 41% | * |
| | 2023 | 48% | 44% | 46% | 67% | 39% | 49% | - | * | - | 33% | 21% | * | 47% | 44% | 33% | 36% |
| At Masters Grade Level | 2024 | 23% | 19% | 18% | * | 19% | 16% | - | * | - | 25% | 7% | 33% | 12% | 30% | 14% | * |
| | 2023 | 22% | 17% | 21% | 17% | 20% | 22% | - | * | - | 33% | 13% | * | 22% | 19% | 15% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 66% | 71% | * | 70% | 67% | - | * | - | 92% | 37% | 50% | 68% | 77% | 61% | * |
| | 2023 | 71% | 66% | 71% | 100% | 68% | 73% | - | * | - | 33% | 42% | * | 76% | 60% | 50% | 71% |
| At Meets Grade Level or Above | 2024 | 46% | 42% | 46% | * | 41% | 43% | - | * | - | 75% | 20% | 17% | 44% | 49% | 37% | * |
| | 2023 | 48% | 42% | 47% | 50% | 44% | 51% | - | * | - | 33% | 29% | * | 51% | 42% | 32% | 43% |
| At Masters Grade Level | 2024 | 21% | 17% | 26% | * | 11% | 27% | - | * | - | 58% | 7% | 17% | 21% | 34% | 14% | * |
| | 2023 | 22% | 17% | 19% | 8% | 15% | 22% | - | * | - | 33% | 13% | * | 18% | 21% | 15% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | 90% | 100% | 89% | 92% | - | * | - | 67% | 54% | 100% | 91% | 90% | 85% | 77% |
| | 2023 | 81% | 80% | 89% | * | 88% | 89% | - | * | * | 86% | 76% | * | 86% | 95% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 55% | 52% | 66% | 69% | 65% | 69% | - | * | - | 44% | 21% | 83% | 66% | 66% | 52% | 46% |
| | 2023 | 57% | 53% | 64% | * | 70% | 63% | - | * | * | 57% | 18% | * | 64% | 65% | 47% | 70% |
| At Masters Grade Level | 2024 | 29% | 24% | 31% | 31% | 28% | 34% | - | * | - | 11% | 4% | 33% | 33% | 26% | 20% | 15% |
| | 2023 | 28% | 24% | 33% | * | 27% | 35% | - | * | * | 43% | 0% | * | 34% | 33% | 17% | 20% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | 90% | 85% | 87% | 94% | - | * | - | 78% | 67% | 100% | 93% | 84% | 85% | 92% |
| | 2023 | 80% | 79% | 90% | * | 85% | 93% | - | * | * | 71% | 88% | * | 89% | 91% | 87% | 80% |
| At Meets Grade Level or Above | 2024 | 50% | 47% | 67% | 77% | 59% | 71% | - | * | - | 56% | 25% | 50% | 68% | 64% | 53% | 62% |
| | 2023 | 51% | 48% | 58% | * | 52% | 61% | - | * | * | 57% | 41% | * | 60% | 53% | 47% | 50% |
| At Masters Grade Level | 2024 | 19% | 16% | 26% | 15% | 24% | 30% | - | * | - | 11% | 8% | 33% | 27% | 24% | 12% | 15% |
| | 2023 | 21% | 18% | 19% | * | 18% | 20% | - | * | * | 29% | 12% | * | 22% | 14% | 11% | 20% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 54% | 69% | 85% | 67% | 70% | - | * | - | 38% | 17% | 67% | 70% | 67% | 57% | 69% |
| | 2023 | 65% | 63% | 74% | * | 64% | 80% | - | * | * | 71% | 53% | * | 73% | 74% | 66% | 60% |
| At Meets Grade Level or Above | 2024 | 28% | 25% | 26% | 15% | 13% | 39% | - | * | - | 0% | 13% | 33% | 27% | 24% | 14% | 8% |
| | 2023 | 36% | 32% | 40% | * | 33% | 44% | - | * | * | 43% | 18% | * | 42% | 37% | 23% | 20% |
| At Masters Grade Level | 2024 | 11% | 9% | 11% | 0% | 4% | 18% | - | * | - | 0% | 4% | 17% | 11% | 10% | 5% | 0% |
| | 2023 | 16% | 13% | 14% | * | 6% | 16% | - | * | * | 14% | 6% | * | 19% | 5% | 6% | 10% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | 80% | 86% | 73% | 86% | - | * | * | 33% | 38% | * | 81% | 78% | 65% | 80% |
| | 2023 | 77% | 75% | 88% | 89% | 81% | 91% | * | * | - | * | 62% | * | 90% | 86% | 84% | 69% |
| At Meets Grade Level or Above | 2024 | 57% | 52% | 56% | 71% | 54% | 58% | - | * | * | 17% | 13% | * | 55% | 57% | 40% | 30% |
| | 2023 | 52% | 48% | 65% | 44% | 56% | 70% | * | * | - | * | 38% | * | 64% | 67% | 64% | 54% |
| At Masters Grade Level | 2024 | 26% | 20% | 22% | 14% | 27% | 22% | - | * | * | 0% | 0% | * | 19% | 28% | 19% | 10% |
| | 2023 | 22% | 18% | 19% | 22% | 3% | 25% | * | * | - | * | 0% | * | 18% | 20% | 15% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 69% | 77% | 57% | 75% | 80% | - | * | * | 67% | 43% | * | 73% | 83% | 66% | 50% |
| | 2023 | 75% | 74% | 89% | 89% | 84% | 90% | * | * | - | * | 64% | * | 91% | 85% | 83% | 75% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2024 | 39% | 35% | 38% | 43% | 25% | 45% | - | * | * | 33% | 17% | * | 39% | 37% | 32% | 20% |
| | 2023 | 40% | 36% | 61% | 33% | 52% | 67% | * | * | - | * | 36% | * | 64% | 55% | 59% | 50% |
| At Masters Grade Level | 2024 | 14% | 11% | 8% | 14% | 3% | 11% | - | * | * | 0% | 0% | * | 9% | 7% | 4% | 0% |
| | 2023 | 16% | 13% | 22% | 11% | 13% | 28% | * | * | - | * | 7% | * | 26% | 17% | 15% | 17% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 73% | 86% | 90% | 85% | 87% | * | * | * | 60% | 38% | * | 85% | 87% | 81% | 77% |
| | 2023 | 78% | 77% | 92% | 82% | 92% | 93% | - | - | - | 100% | 56% | * | 94% | 88% | 91% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 50% | 66% | 70% | 65% | 67% | * | * | * | 40% | 15% | * | 67% | 64% | 60% | 62% |
| | 2023 | 55% | 51% | 76% | 64% | 73% | 76% | - | - | - | 100% | 17% | * | 79% | 70% | 69% | 56% |
| At Masters Grade Level | 2024 | 29% | 24% | 32% | 30% | 29% | 33% | * | * | * | 20% | 0% | * | 30% | 36% | 21% | 23% |
| | 2023 | 27% | 23% | 42% | 18% | 38% | 44% | - | - | - | 55% | 0% | * | 46% | 33% | 24% | 11% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 55% | 72% | 70% | 68% | 75% | * | * | * | * | 23% | * | 71% | 76% | 70% | 54% |
| | 2023 | 63% | 64% | 77% | 64% | 75% | 77% | - | - | - | 100% | 33% | * | 80% | 71% | 74% | 63% |
| At Meets Grade Level or Above | 2024 | 34% | 33% | 47% | 40% | 35% | 51% | * | * | * | * | 15% | * | 49% | 42% | 37% | 38% |
| | 2023 | 37% | 36% | 41% | 0% | 25% | 54% | - | - | - | 38% | 22% | * | 45% | 34% | 26% | 25% |
| At Masters Grade Level | 2024 | 11% | 10% | 9% | 10% | 10% | 6% | * | * | * | * | 8% | * | 8% | 11% | 7% | 8% |
| | 2023 | 11% | 10% | 3% | 0% | 0% | 5% | - | - | - | 0% | 0% | * | 3% | 3% | 4% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 81% | 86% | 80% | 92% | 84% | - | - | * | 89% | 33% | * | 90% | 78% | 85% | 88% |
| | 2023 | 83% | 83% | 87% | * | 82% | 90% | - | * | * | 83% | 50% | * | 89% | 81% | 84% | 67% |
| At Meets Grade Level or Above | 2024 | 56% | 53% | 64% | 60% | 63% | 65% | - | - | * | 67% | 6% | * | 71% | 47% | 56% | 38% |
| | 2023 | 58% | 55% | 64% | * | 60% | 68% | - | * | * | 50% | 25% | * | 67% | 58% | 51% | 47% |
| At Masters Grade Level | 2024 | 29% | 26% | 31% | 20% | 34% | 28% | - | - | * | 44% | 0% | * | 34% | 22% | 19% | 13% |
| | 2023 | 28% | 24% | 32% | * | 29% | 36% | - | * | * | 8% | 0% | * | 33% | 29% | 22% | 20% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 68% | 79% | 56% | 82% | 83% | - | - | - | 63% | 28% | * | 81% | 74% | 70% | 86% |
| | 2023 | 76% | 74% | 82% | 60% | 71% | 86% | - | * | * | 100% | 53% | * | 82% | 82% | 76% | 50% |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 53% | 33% | 61% | 53% | - | - | - | 38% | 6% | * | 58% | 39% | 37% | 57% |
| | 2023 | 46% | 41% | 57% | 60% | 36% | 69% | - | * | * | 64% | 37% | * | 60% | 53% | 39% | 21% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2024 | 16% | 9% | 15% | 0% | 15% | 17% | - | - | - | 25% | 0% | * | 18% | 10% | 4% | 0% |
| | 2023 | 17% | 12% | 28% | 0% | 24% | 32% | - | * | * | 21% | 5% | * | 31% | 20% | 15% | 14% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 68% | 85% | 60% | 84% | 88% | - | - | * | 89% | 28% | * | 88% | 78% | 77% | 75% |
| | 2023 | 74% | 72% | 77% | * | 64% | 83% | - | * | * | 83% | 53% | * | 81% | 71% | 68% | 53% |
| At Meets Grade Level or Above | 2024 | 44% | 41% | 58% | 30% | 58% | 61% | - | - | * | 56% | 11% | * | 63% | 44% | 42% | 63% |
| | 2023 | 47% | 42% | 52% | * | 38% | 64% | - | * | * | 33% | 26% | * | 55% | 46% | 43% | 33% |
| At Masters Grade Level | 2024 | 17% | 14% | 28% | 10% | 24% | 34% | - | - | * | 11% | 0% | * | 32% | 17% | 12% | 13% |
| | 2023 | 17% | 13% | 19% | * | 13% | 23% | - | * | * | 17% | 11% | * | 18% | 21% | 10% | 7% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 56% | 65% | 50% | 71% | 62% | - | - | * | 78% | 22% | * | 71% | 50% | 52% | 75% |
| | 2023 | 62% | 56% | 57% | * | 40% | 68% | - | * | * | 55% | 32% | * | 56% | 59% | 45% | 33% |
| At Meets Grade Level or Above | 2024 | 33% | 27% | 36% | 10% | 39% | 39% | - | - | * | 22% | 6% | * | 40% | 28% | 27% | 38% |
| | 2023 | 33% | 27% | 25% | * | 21% | 31% | - | * | * | 9% | 11% | * | 25% | 26% | 17% | 27% |
| At Masters Grade Level | 2024 | 17% | 12% | 22% | 0% | 29% | 22% | - | - | * | 22% | 0% | * | 24% | 17% | 17% | 25% |
| | 2023 | 16% | 12% | 8% | * | 0% | 14% | - | * | * | 9% | 0% | * | 8% | 9% | 3% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 71% | 77% | 86% | 78% | 77% | * | * | * | 73% | 17% | * | 79% | 75% | 66% | 73% |
| | 2023 | 72% | 73% | 84% | 64% | 77% | 89% | - | * | * | 80% | 38% | * | 90% | 68% | 74% | 58% |
| At Meets Grade Level or Above | 2024 | 52% | 52% | 70% | 86% | 66% | 73% | * | * | * | 64% | 13% | * | 74% | 63% | 59% | 60% |
| | 2023 | 52% | 51% | 63% | 36% | 60% | 66% | - | * | * | 60% | 14% | * | 69% | 47% | 49% | 33% |
| At Masters Grade Level | 2024 | 16% | 14% | 19% | 0% | 22% | 20% | * | * | * | 18% | 0% | * | 21% | 15% | 16% | 20% |
| | 2023 | 13% | 12% | 12% | 9% | 8% | 14% | - | * | * | 0% | 0% | * | 15% | 6% | 7% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 76% | 89% | 83% | 89% | 91% | * | - | * | * | 44% | - | 91% | 85% | 84% | 88% |
| | 2023 | 74% | 75% | 90% | 88% | 76% | 96% | - | - | * | * | 50% | * | 95% | 80% | 80% | 50% |
| At Meets Grade Level or Above | 2024 | 58% | 58% | 84% | 75% | 81% | 86% | * | - | * | * | 28% | - | 86% | 78% | 76% | 75% |
| | 2023 | 54% | 55% | 76% | 63% | 66% | 81% | - | - | * | * | 13% | * | 79% | 68% | 59% | 17% |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2024 | 9% | 7% | 8% | 0% | 11% | 7% | * | - | * | * | 0% | - | 12% | 0% | 4% | 0% |
| | 2023 | 9% | 8% | 14% | 13% | 8% | 15% | - | - | * | * | 0% | * | 16% | 9% | 9% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | 81% | 78% | 75% | 86% | * | * | * | 77% | 41% | * | 83% | 77% | 77% | 69% |
| | 2023 | 79% | 78% | 77% | 36% | 77% | 80% | - | * | * | 86% | 50% | * | 85% | 61% | 70% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 40% | 38% | 33% | 27% | 45% | * | * | * | 31% | 5% | * | 44% | 26% | 25% | 15% |
| | 2023 | 43% | 40% | 29% | 0% | 25% | 32% | - | * | * | 57% | 10% | * | 29% | 28% | 19% | 13% |
| At Masters Grade Level | 2024 | 24% | 19% | 24% | 11% | 21% | 28% | * | * | * | 15% | 5% | * | 30% | 12% | 13% | 15% |
| | 2023 | 23% | 19% | 16% | 0% | 17% | 18% | - | * | * | 14% | 5% | * | 19% | 11% | 12% | 13% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | 95% | 86% | 98% | 92% | * | * | * | 100% | 68% | * | 96% | 92% | 93% | 100% |
| | 2023 | 88% | 88% | 91% | 67% | 88% | 94% | - | * | * | 100% | 70% | * | 95% | 82% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | 64% | 43% | 63% | 63% | * | * | * | 82% | 27% | * | 62% | 69% | 54% | 55% |
| | 2023 | 56% | 54% | 55% | 25% | 47% | 63% | - | * | * | 60% | 10% | * | 64% | 37% | 38% | 40% |
| At Masters Grade Level | 2024 | 19% | 16% | 18% | 0% | 13% | 22% | * | * | * | 18% | 5% | * | 21% | 10% | 9% | 9% |
| | 2023 | 21% | 18% | 10% | 8% | 2% | 14% | - | * | * | 20% | 0% | * | 10% | 10% | 0% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 96% | 99% | 100% | 100% | 99% | - | * | * | 100% | 100% | * | 99% | 100% | 97% | * |
| | 2023 | 94% | 94% | 96% | 89% | 92% | 98% | * | - | * | * | 90% | - | 95% | 100% | 91% | * |
| At Meets Grade Level or Above | 2024 | 69% | 70% | 78% | 71% | 72% | 81% | - | * | * | 60% | 29% | * | 81% | 69% | 74% | * |
| | 2023 | 70% | 70% | 70% | 44% | 60% | 77% | * | - | * | * | 60% | - | 72% | 63% | 55% | * |
| At Masters Grade Level | 2024 | 37% | 35% | 32% | 0% | 31% | 34% | - | * | * | 60% | 0% | * | 38% | 17% | 29% | * |
| | 2023 | 38% | 35% | 25% | 0% | 16% | 32% | * | - | * | * | 20% | - | 26% | 21% | 21% | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 87% | * | - | * | * | - | - | - | - | - | - | * | * | - | - |
| | 2023 | 90% | 91% | 96% | - | * | 96% | - | * | - | - | - | - | 96% | * | * | - |
| At Meets Grade Level or Above | 2024 | 59% | 55% | * | - | * | * | - | - | - | - | - | - | * | * | - | - |
| | 2023 | 61% | 60% | 74% | - | * | 78% | - | * | - | - | - | - | 75% | * | * | - |

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| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2024 | 12% | 5% | * | - | * | * | - | - | - | - | - | - | * | * | - | - |
| | 2023 | 12% | 6% | 7% | - | * | 9% | - | * | - | - | - | - | 8% | * | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | 82% | 76% | 82% | 83% | 67% | 96% | 94% | 78% | 41% | 89% | 83% | 80% | 75% | 76% |
| | 2023 | 76% | 75% | 82% | 77% | 76% | 85% | * | 93% | 83% | 81% | 53% | 98% | 85% | 78% | 74% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 45% | 56% | 49% | 52% | 58% | 50% | 59% | 88% | 51% | 17% | 56% | 58% | 51% | 45% | 42% |
| | 2023 | 49% | 46% | 54% | 40% | 46% | 59% | * | 71% | 33% | 53% | 23% | 65% | 56% | 49% | 41% | 37% |
| At Masters Grade Level | 2024 | 20% | 16% | 21% | 9% | 20% | 22% | 17% | 30% | 31% | 22% | 4% | 26% | 22% | 18% | 13% | 12% |
| | 2023 | 20% | 17% | 19% | 10% | 14% | 22% | * | 36% | 0% | 21% | 5% | 28% | 20% | 17% | 12% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 76% | 85% | 84% | 85% | 86% | * | 100% | 100% | 78% | 42% | 96% | 86% | 83% | 78% | 78% |
| | 2023 | 77% | 77% | 87% | 83% | 82% | 89% | * | 100% | * | 82% | 54% | 100% | 89% | 82% | 81% | 73% |
| At Meets Grade Level or Above | 2024 | 54% | 52% | 65% | 68% | 64% | 66% | * | 64% | 100% | 61% | 18% | 65% | 67% | 62% | 55% | 49% |
| | 2023 | 53% | 51% | 64% | 56% | 59% | 66% | * | 70% | * | 67% | 21% | 68% | 66% | 60% | 52% | 46% |
| At Masters Grade Level | 2024 | 22% | 18% | 23% | 14% | 26% | 23% | * | 36% | 43% | 23% | 3% | 27% | 23% | 23% | 16% | 14% |
| | 2023 | 20% | 17% | 23% | 16% | 18% | 25% | * | 50% | * | 28% | 3% | 27% | 24% | 21% | 15% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | 79% | 69% | 78% | 80% | * | 90% | 80% | 77% | 41% | 81% | 79% | 78% | 72% | 69% |
| | 2023 | 75% | 73% | 80% | 74% | 76% | 82% | * | 91% | * | 82% | 51% | 94% | 82% | 74% | 71% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 39% | 47% | 40% | 42% | 50% | * | 60% | 60% | 45% | 16% | 42% | 50% | 41% | 35% | 39% |
| | 2023 | 45% | 41% | 47% | 28% | 37% | 53% | * | 73% | * | 51% | 26% | 65% | 49% | 44% | 35% | 31% |
| At Masters Grade Level | 2024 | 17% | 14% | 17% | 9% | 14% | 19% | * | 30% | 20% | 23% | 6% | 23% | 18% | 16% | 9% | 9% |
| | 2023 | 19% | 15% | 18% | 5% | 15% | 20% | * | 27% | * | 18% | 6% | 35% | 19% | 15% | 11% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 72% | 83% | 77% | 83% | 83% | * | 100% | * | 79% | 38% | 82% | 85% | 79% | 77% | 81% |
| | 2023 | 77% | 75% | 81% | 68% | 73% | 86% | - | 80% | * | 83% | 59% | * | 84% | 76% | 72% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 41% | 49% | 27% | 44% | 54% | * | 40% | * | 50% | 17% | 55% | 51% | 46% | 38% | 38% |
| | 2023 | 47% | 43% | 50% | 26% | 40% | 57% | - | 80% | * | 42% | 18% | * | 55% | 40% | 36% | 31% |

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| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2024 | 16% | 13% | 19% | 3% | 13% | 24% | * | 20% | * | 11% | 3% | 18% | 22% | 12% | 8% | 6% |
| | 2023 | 18% | 15% | 14% | 11% | 7% | 18% | - | 40% | * | 17% | 5% | * | 16% | 12% | 6% | 6% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 76% | 82% | 71% | 84% | 82% | - | * | * | 86% | 44% | 100% | 85% | 75% | 71% | 83% |
| | 2023 | 78% | 75% | 74% | 77% | 59% | 82% | * | * | * | 67% | 52% | * | 75% | 73% | 60% | 42% |
| At Meets Grade Level or Above | 2024 | 51% | 48% | 57% | 35% | 54% | 62% | - | * | * | 36% | 12% | 71% | 60% | 49% | 47% | 33% |
| | 2023 | 52% | 48% | 45% | 31% | 35% | 53% | * | * | * | 27% | 28% | * | 47% | 39% | 29% | 32% |
| At Masters Grade Level | 2024 | 27% | 23% | 27% | 0% | 30% | 28% | - | * | * | 36% | 0% | 43% | 31% | 17% | 22% | 25% |
| | 2023 | 27% | 23% | 15% | 0% | 6% | 22% | * | * | * | 13% | 7% | * | 16% | 13% | 9% | 5% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 33% | 34% | 13% | 37% | 37% | - | - | - | 38% | 16% | * | 37% | 23% | 23% | 14% |
| | 2023 | 37% | 33% | 34% | 50% | 26% | 33% | - | * | - | 50% | 18% | 40% | 31% | 41% | 20% | * |
| Reading and Mathematics Including EOC | 2024 | 35% | 33% | 34% | 13% | 37% | 37% | - | - | - | 38% | 16% | * | 37% | 23% | 23% | 14% |
| | 2023 | 37% | 33% | 34% | 50% | 26% | 33% | - | * | - | 50% | 18% | 40% | 31% | 41% | 20% | * |
| Reading Including EOC | 2024 | 48% | 47% | 61% | 47% | 66% | 59% | - | - | - | 75% | 22% | * | 64% | 50% | 57% | 29% |
| | 2023 | 50% | 47% | 55% | 67% | 53% | 53% | - | * | - | 83% | 21% | 80% | 53% | 62% | 46% | * |
| Math Including EOC | 2024 | 42% | 40% | 42% | 13% | 46% | 47% | - | - | - | 38% | 19% | 40% | 47% | 26% | 28% | 43% |
| | 2023 | 45% | 41% | 37% | 50% | 26% | 38% | - | * | - | 50% | 18% | 60% | 35% | 41% | 23% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 34% | 38% | * | 32% | 35% | - | * | - | 67% | 10% | 17% | 34% | 45% | 29% | * |
| | 2023 | 38% | 33% | 35% | 42% | 27% | 39% | - | * | - | 33% | 21% | * | 36% | 33% | 22% | 21% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | 38% | * | 32% | 35% | - | * | - | 67% | 10% | 17% | 34% | 45% | 29% | * |
| | 2023 | 38% | 33% | 35% | 42% | 27% | 39% | - | * | - | 33% | 21% | * | 36% | 33% | 22% | 21% |
| Reading Including EOC | 2024 | 51% | 47% | 53% | * | 49% | 49% | - | * | - | 75% | 20% | 50% | 46% | 66% | 41% | * |
| | 2023 | 48% | 44% | 46% | 67% | 39% | 49% | - | * | - | 33% | 21% | * | 47% | 44% | 33% | 36% |
| Math Including EOC | 2024 | 46% | 42% | 46% | * | 41% | 43% | - | * | - | 75% | 20% | 17% | 44% | 49% | 37% | * |
| | 2023 | 48% | 41% | 47% | 50% | 44% | 51% | - | * | - | 33% | 29% | * | 51% | 42% | 32% | 43% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 38% | 54% | 62% | 48% | 58% | - | * | - | 44% | 17% | 33% | 56% | 52% | 37% | 38% |
| | 2023 | 43% | 39% | 49% | * | 39% | 54% | - | * | * | 57% | 18% | * | 52% | 44% | 30% | 40% |

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| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024 | 42% | 38% | 54% | 62% | 48% | 58% | - | * | - | 44% | 17% | 33% | 56% | 52% | 37% | 38% |
| | 2023 | 43% | 39% | 49% | * | 39% | 54% | - | * | * | 57% | 18% | * | 52% | 44% | 30% | 40% |
| Reading Including EOC | 2024 | 55% | 52% | 66% | 69% | 65% | 69% | - | * | - | 44% | 21% | 83% | 66% | 66% | 52% | 46% |
| | 2023 | 57% | 53% | 64% | * | 70% | 63% | - | * | * | 57% | 18% | * | 64% | 65% | 47% | 70% |
| Math Including EOC | 2024 | 51% | 47% | 67% | 77% | 59% | 71% | - | * | - | 56% | 25% | 50% | 68% | 64% | 53% | 62% |
| | 2023 | 51% | 48% | 58% | * | 52% | 61% | - | * | * | 57% | 41% | * | 60% | 53% | 47% | 50% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 31% | 34% | 29% | 25% | 39% | - | * | * | 17% | 9% | * | 34% | 33% | 26% | 10% |
| | 2023 | 35% | 31% | 55% | 33% | 45% | 59% | * | * | - | * | 38% | * | 56% | 53% | 48% | 42% |
| Reading and Mathematics Including EOC | 2024 | 36% | 31% | 34% | 29% | 25% | 39% | - | * | * | 17% | 9% | * | 34% | 33% | 26% | 10% |
| | 2023 | 35% | 31% | 55% | 33% | 45% | 59% | * | * | - | * | 38% | * | 56% | 53% | 48% | 42% |
| Reading Including EOC | 2024 | 57% | 52% | 56% | 71% | 54% | 58% | - | * | * | 17% | 13% | * | 55% | 57% | 40% | 30% |
| | 2023 | 52% | 48% | 65% | 44% | 56% | 70% | * | * | - | * | 38% | * | 64% | 67% | 64% | 54% |
| Math Including EOC | 2024 | 40% | 35% | 38% | 43% | 25% | 45% | - | * | * | 33% | 17% | * | 39% | 37% | 32% | 20% |
| | 2023 | 40% | 36% | 61% | 33% | 52% | 67% | * | * | - | * | 36% | * | 64% | 55% | 59% | 50% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 31% | 47% | 40% | 41% | 49% | * | * | * | 20% | 15% | * | 51% | 38% | 36% | 38% |
| | 2023 | 37% | 34% | 53% | 9% | 42% | 62% | - | - | - | 55% | 17% | * | 57% | 45% | 33% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 31% | 47% | 40% | 41% | 49% | * | * | * | 20% | 15% | * | 51% | 38% | 36% | 38% |
| | 2023 | 38% | 35% | 53% | 9% | 42% | 62% | - | - | - | 55% | 17% | * | 57% | 45% | 33% | 33% |
| Reading Including EOC | 2024 | 54% | 50% | 66% | 70% | 65% | 67% | * | * | * | 40% | 15% | * | 67% | 64% | 60% | 62% |
| | 2023 | 55% | 51% | 76% | 64% | 73% | 76% | - | - | - | 100% | 17% | * | 79% | 70% | 69% | 56% |
| Math Including EOC | 2024 | 40% | 36% | 52% | 40% | 41% | 56% | * | * | * | 40% | 15% | * | 55% | 44% | 38% | 38% |
| | 2023 | 43% | 40% | 55% | 8% | 41% | 66% | - | - | - | 55% | 22% | * | 60% | 43% | 35% | 33% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 23% | 37% | 33% | 43% | 37% | - | - | - | 14% | 6% | * | 43% | 23% | 29% | 29% |
| | 2023 | 31% | 29% | 35% | * | 23% | 46% | - | * | * | 18% | 21% | - | 39% | 29% | 24% | 15% |
| Reading and Mathematics Including EOC | 2024 | 41% | 36% | 51% | 40% | 53% | 53% | - | - | * | 33% | 6% | * | 58% | 31% | 37% | 38% |
| | 2023 | 44% | 39% | 51% | * | 38% | 62% | - | * | * | 25% | 21% | * | 56% | 40% | 33% | 27% |
| Reading Including EOC | 2024 | 57% | 53% | 64% | 60% | 63% | 65% | - | - | * | 67% | 6% | * | 71% | 47% | 56% | 38% |
| | 2023 | 58% | 55% | 64% | * | 60% | 68% | - | * | * | 50% | 25% | * | 67% | 58% | 51% | 47% |

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| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2024 | 49% | 42% | 60% | 40% | 66% | 61% | - | - | * | 44% | 6% | * | 65% | 47% | 44% | 63% |
| | 2023 | 51% | 47% | 59% | * | 40% | 70% | - | * | * | 58% | 37% | * | 59% | 57% | 41% | 27% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 32% | 41% | 37% | 38% | 43% | * | 50% | * | 38% | 12% | 29% | 43% | 38% | 30% | 28% |
| | 2023 | 37% | 33% | 44% | 33% | 33% | 49% | * | 63% | * | 43% | 21% | 64% | 45% | 41% | 29% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | 43% | 38% | 40% | 45% | * | 50% | * | 41% | 12% | 32% | 45% | 38% | 31% | 29% |
| | 2023 | 39% | 35% | 46% | 33% | 36% | 51% | * | 67% | * | 44% | 21% | 67% | 47% | 43% | 31% | 30% |
| Reading Including EOC | 2024 | 54% | 50% | 61% | 64% | 60% | 61% | * | 63% | * | 57% | 17% | 64% | 62% | 59% | 51% | 42% |
| | 2023 | 53% | 50% | 62% | 60% | 57% | 63% | * | 67% | * | 65% | 23% | 81% | 62% | 61% | 51% | 51% |
| Math Including EOC | 2024 | 45% | 40% | 51% | 42% | 47% | 54% | * | 63% | * | 51% | 18% | 42% | 53% | 46% | 39% | 45% |
| | 2023 | 47% | 42% | 53% | 35% | 42% | 59% | * | 78% | * | 51% | 29% | 73% | 54% | 49% | 39% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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| | School Year | State | Region12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 65% | 61% | * | 63% | 52% | - | * | - | 88% | 40% | 80% | 58% | 67% | 56% | * |
| | 2023 | 55% | 53% | 45% | 46% | 50% | 45% | - | * | - | 31% | 39% | * | 44% | 48% | 46% | 35% |
| Grade 4 Mathematics | 2024 | 60% | 56% | 63% | * | 57% | 60% | - | * | - | 92% | 40% | 20% | 57% | 75% | 59% | * |
| | 2023 | 63% | 57% | 53% | 63% | 53% | 53% | - | * | - | 50% | 45% | * | 51% | 59% | 51% | 54% |
| Grade 5 ELA/Reading | 2024 | 70% | 68% | 84% | 92% | 82% | 86% | - | * | - | 69% | 68% | 60% | 86% | 81% | 82% | 67% |
| | 2023 | 65% | 64% | 86% | * | 83% | 86% | - | * | * | 100% | 63% | * | 85% | 88% | 84% | 83% |
| Grade 5 Mathematics | 2024 | 65% | 66% | 87% | 85% | 89% | 86% | - | * | - | 75% | 77% | 100% | 88% | 84% | 83% | 96% |
| | 2023 | 71% | 70% | 77% | * | 83% | 77% | - | * | * | 83% | 90% | * | 75% | 80% | 77% | 78% |
| Grade 6 ELA/Reading | 2024 | 61% | 57% | 59% | 40% | 57% | 62% | - | * | * | 33% | 29% | * | 61% | 55% | 50% | 50% |
| | 2023 | 51% | 47% | 42% | 31% | 27% | 47% | * | * | - | * | 38% | * | 42% | 43% | 49% | 27% |
| Grade 6 Mathematics | 2024 | 48% | 46% | 43% | 60% | 38% | 45% | - | * | * | 50% | 28% | * | 37% | 54% | 42% | 28% |
| | 2023 | 54% | 52% | 78% | 81% | 69% | 80% | * | * | - | * | 61% | * | 79% | 74% | 77% | 73% |
| Grade 7 ELA/Reading | 2024 | 66% | 64% | 80% | 78% | 78% | 80% | * | * | * | * | 42% | * | 81% | 78% | 76% | 77% |
| | 2023 | 71% | 69% | 89% | 86% | 88% | 88% | - | - | - | 100% | 68% | * | 88% | 91% | 88% | 78% |
| Grade 7 Mathematics | 2024 | 49% | 48% | 50% | 39% | 45% | 53% | * | * | * | * | 31% | * | 47% | 55% | 48% | 42% |
| | 2023 | 56% | 55% | 51% | 40% | 37% | 56% | - | - | - | 64% | 44% | * | 52% | 50% | 45% | 50% |
| Grade 8 ELA/Reading | 2024 | 69% | 69% | 59% | 75% | 63% | 55% | - | - | * | 61% | 38% | * | 60% | 56% | 61% | 69% |
| | 2023 | 63% | 62% | 67% | * | 58% | 73% | - | * | * | 64% | 45% | * | 71% | 59% | 65% | 29% |
| Grade 8 Mathematics | 2024 | 66% | 61% | 68% | 50% | 86% | 66% | - | - | - | 38% | 41% | * | 69% | 67% | 58% | 93% |
| | 2023 | 74% | 72% | 77% | 60% | 73% | 79% | - | * | * | 81% | 61% | * | 80% | 71% | 69% | 68% |
| End of Course English I | 2024 | 64% | 64% | 65% | * | 60% | 66% | * | * | * | 86% | 39% | * | 65% | 65% | 52% | 65% |
| | 2023 | 57% | 58% | 60% | 43% | 64% | 62% | - | * | * | * | 44% | * | 61% | 58% | 64% | 44% |
| End of Course English II | 2024 | 69% | 68% | 84% | 67% | 91% | 82% | * | - | * | * | 53% | - | 85% | 80% | 82% | 88% |
| | 2023 | 74% | 76% | 85% | 83% | 78% | 90% | - | - | - | * | 40% | * | 92% | 70% | 74% | * |
| End of Course Algebra I | 2024 | 72% | 70% | 65% | * | 60% | 69% | * | * | * | 68% | 65% | * | 68% | 59% | 58% | 59% |
| | 2023 | 76% | 76% | 54% | 33% | 58% | 52% | - | * | * | 100% | 71% | * | 54% | 54% | 48% | 56% |
| All Grades Both Subjects | 2024 | 64% | 62% | 67% | 71% | 67% | 67% | 30% | 67% | 79% | 69% | 46% | 62% | 67% | 67% | 63% | 65% |
| | 2023 | 64% | 63% | 67% | 56% | 63% | 69% | * | 64% | 33% | 71% | 55% | 76% | 67% | 65% | 64% | 54% |
| All Grades ELA/Reading | 2024 | 67% | 65% | 70% | 75% | 70% | 69% | * | 73% | 100% | 74% | 44% | 60% | 71% | 69% | 65% | 66% |
| | 2023 | 63% | 61% | 68% | 58% | 63% | 71% | * | 86% | * | 67% | 49% | 75% | 69% | 64% | 66% | 46% |
| All Grades Mathematics | 2024 | 60% | 58% | 63% | 65% | 64% | 63% | * | 60% | 50% | 64% | 47% | 64% | 62% | 66% | 59% | 63% |
| | 2023 | 66% | 64% | 65% | 55% | 64% | 66% | * | 43% | * | 76% | 61% | 77% | 65% | 65% | 61% | 63% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 40% | 40% | - | 67% | 23% | - | - | - | * | 21% | - | 43% | 33% | 50% | * |
| | 2023 | 33% | 36% | 41% | * | 33% | 50% | - | - | - | * | 18% | - | 43% | 38% | 29% | * |
| Grade 4 Mathematics | 2024 | 26% | 25% | 31% | - | 29% | 26% | - | - | - | * | 16% | - | 29% | 33% | 26% | * |
| | 2023 | 27% | 23% | 21% | * | 20% | 21% | - | - | - | * | 14% | - | 8% | 31% | 14% | * |

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|--------------------------|-------------|-------|----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Grade 5 ELA/Reading | 2024 | 35% | 35% | 57% | * | 50% | 64% | - | - | - | * | 46% | - | 61% | 40% | 50% | * |
| | 2023 | 37% | 39% | 63% | - | 56% | 62% | - | * | * | * | 64% | - | 54% | 82% | 65% | * |
| Grade 5 Mathematics | 2024 | 41% | 44% | 79% | * | 85% | 79% | - | * | - | * | 67% | * | 86% | 71% | 77% | * |
| | 2023 | 48% | 49% | 77% | - | 78% | 80% | - | - | - | * | 80% | - | 75% | 82% | 88% | * |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | 29% | * | * | 44% | - | - | - | * | 0% | - | 31% | * | 17% | - |
| | 2023 | 26% | 26% | 33% | * | * | 60% | - | - | - | * | * | - | 43% | * | 50% | * |
| Grade 6 Mathematics | 2024 | 27% | 27% | 33% | * | 60% | 29% | - | - | - | * | 0% | - | 40% | 20% | 38% | * |
| | 2023 | 35% | 36% | 58% | * | * | 55% | - | - | - | * | 33% | - | 64% | 50% | 50% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 24% | 29% | * | 40% | 29% | - | - | - | * | 33% | - | 33% | 20% | 33% | * |
| | 2023 | 39% | 40% | 60% | * | 75% | 57% | - | - | - | - | 38% | - | 69% | 44% | 58% | 60% |
| Grade 7 Mathematics | 2024 | 14% | 16% | 33% | * | * | 29% | - | - | - | - | 0% | - | 38% | * | 33% | * |
| | 2023 | 22% | 24% | 15% | * | * | 29% | - | - | - | - | 0% | - | 0% | 33% | 13% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 39% | 18% | * | * | 0% | - | - | - | * | 11% | - | 0% | 33% | 20% | * |
| | 2023 | 39% | 41% | 46% | * | 36% | 55% | - | - | - | * | 20% | - | 53% | 29% | 47% | 20% |
| Grade 8 Mathematics | 2024 | 44% | 40% | 35% | * | 50% | 45% | - | - | - | * | 15% | - | 31% | 40% | 25% | * |
| | 2023 | 49% | 49% | 51% | * | 48% | 57% | - | - | * | * | 18% | - | 48% | 58% | 50% | 30% |
| End of Course English I | 2024 | 20% | 22% | 18% | - | 14% | 17% | - | - | - | * | 9% | - | 18% | 17% | 10% | * |
| | 2023 | 26% | 29% | 29% | * | * | 36% | - | - | - | * | 10% | - | 40% | 14% | 36% | * |
| End of Course English II | 2024 | 29% | 29% | 38% | * | 60% | 29% | * | - | - | - | 20% | - | 30% | 50% | 17% | * |
| | 2023 | 41% | 44% | 59% | * | 43% | 75% | - | - | - | - | * | * | 90% | 14% | 50% | * |
| End of Course Algebra I | 2024 | 55% | 54% | 45% | * | 33% | 56% | - | - | - | * | 36% | - | 50% | 38% | 50% | * |
| | 2023 | 58% | 58% | 50% | * | 33% | 50% | - | - | - | * | 54% | - | 67% | 30% | 56% | * |
| All Grades Both Subjects | 2024 | 32% | 33% | 42% | 29% | 48% | 40% | * | * | - | 38% | 24% | * | 43% | 40% | 41% | 50% |
| | 2023 | 38% | 39% | 49% | 28% | 44% | 54% | - | * | * | 50% | 32% | * | 53% | 44% | 47% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 31% | 35% | 33% | 42% | 33% | * | - | - | 27% | 21% | - | 36% | 31% | 32% | 40% |
| | 2023 | 35% | 37% | 50% | 33% | 44% | 56% | - | * | * | 38% | 31% | * | 56% | 39% | 48% | 37% |
| All Grades Mathematics | 2024 | 35% | 35% | 47% | 25% | 52% | 45% | - | * | - | 46% | 28% | * | 48% | 45% | 47% | 59% |
| | 2023 | 40% | 41% | 48% | 22% | 43% | 53% | - | - | * | 58% | 33% | - | 49% | 48% | 46% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | School Year | State | Region 12 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|----------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 73% | 82% | - | - | - | - | - | - | 76% | 56% | 77% | 88% | 60% | 83% | 75% | 95% |
| | 2023 | 76% | 75% | 82% | - | - | - | - | - | - | 66% | 73% | 66% | 54% | 75% | 84% | 67% | 89% |
| At Meets Grade Level or Above | 2024 | 48% | 45% | 56% | - | - | - | - | - | - | 42% | 31% | 43% | 42% | 33% | 57% | 41% | 75% |
| | 2023 | 49% | 46% | 54% | - | - | - | - | - | - | 35% | 27% | 37% | 15% | 50% | 55% | 36% | 74% |
| At Masters Grade Level | 2024 | 20% | 16% | 21% | - | - | - | - | - | - | 11% | 13% | 12% | 6% | 7% | 22% | 11% | 25% |
| | 2023 | 20% | 17% | 19% | - | - | - | - | - | - | 9% | 7% | 9% | 8% | 8% | 20% | 9% | 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 76% | 85% | - | - | - | - | - | - | 77% | 63% | 78% | 85% | 83% | 86% | 78% | 100% |
| | 2023 | 77% | 77% | 87% | - | - | - | - | - | - | 72% | 75% | 71% | * | 83% | 88% | 73% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 52% | 65% | - | - | - | - | - | - | 47% | 25% | 52% | 54% | 50% | 66% | 47% | 88% |
| | 2023 | 53% | 51% | 64% | - | - | - | - | - | - | 44% | 38% | 44% | * | 67% | 65% | 46% | 90% |
| At Masters Grade Level | 2024 | 22% | 18% | 23% | - | - | - | - | - | - | 13% | 13% | 14% | 8% | 17% | 24% | 13% | 25% |
| | 2023 | 20% | 17% | 23% | - | - | - | - | - | - | 9% | 13% | 8% | * | 17% | 24% | 10% | 40% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | 79% | - | - | - | - | - | - | 70% | 50% | 71% | 82% | 50% | 79% | 68% | 80% |
| | 2023 | 75% | 73% | 80% | - | - | - | - | - | - | 65% | 67% | 68% | * | 67% | 81% | 65% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 39% | 47% | - | - | - | - | - | - | 40% | 38% | 38% | 27% | 17% | 48% | 38% | 40% |
| | 2023 | 45% | 41% | 47% | - | - | - | - | - | - | 29% | 17% | 32% | * | 33% | 49% | 29% | 86% |
| At Masters Grade Level | 2024 | 17% | 14% | 17% | - | - | - | - | - | - | 8% | 13% | 8% | 0% | 0% | 18% | 8% | 20% |
| | 2023 | 19% | 15% | 18% | - | - | - | - | - | - | 12% | 0% | 14% | * | 0% | 18% | 11% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 72% | 83% | - | - | - | - | - | - | 86% | - | 85% | 100% | * | 83% | 81% | * |
| | 2023 | 77% | 75% | 81% | - | - | - | - | - | - | 68% | * | 66% | * | - | 82% | 68% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 41% | 49% | - | - | - | - | - | - | 36% | - | 37% | 44% | * | 50% | 35% | * |
| | 2023 | 47% | 43% | 50% | - | - | - | - | - | - | 29% | * | 34% | * | - | 51% | 29% | 60% |
| At Masters Grade Level | 2024 | 16% | 13% | 19% | - | - | - | - | - | - | 7% | - | 7% | 11% | * | 20% | 6% | * |
| | 2023 | 18% | 15% | 14% | - | - | - | - | - | - | 6% | * | 7% | * | - | 15% | 6% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 76% | 82% | - | - | - | - | - | - | 83% | - | 83% | - | - | 82% | 83% | * |
| | 2023 | 78% | 75% | 74% | - | - | - | - | - | - | 41% | - | 44% | * | - | 77% | 41% | 60% |
| At Meets Grade Level or Above | 2024 | 51% | 48% | 57% | - | - | - | - | - | - | 33% | - | 33% | - | - | 58% | 33% | * |
| | 2023 | 52% | 48% | 45% | - | - | - | - | - | - | 29% | - | 31% | * | - | 46% | 29% | 40% |
| At Masters Grade Level | 2024 | 27% | 23% | 27% | - | - | - | - | - | - | 25% | - | 25% | - | - | 27% | 25% | * |
| | 2023 | 27% | 23% | 15% | - | - | - | - | - | - | 0% | - | 0% | * | - | 16% | 0% | 40% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | School Year | State | Region 12 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Both Subjects | 2024 | 64% | 62% | 67% | - | - | - | - | - | - | 62% | * | 63% | 63% | 80% | 68% | 64% | 54% |
| | 2023 | 64% | 63% | 67% | - | - | - | - | - | - | 54% | * | 52% | 63% | 50% | 68% | 53% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 65% | 70% | - | - | - | - | - | - | 63% | * | 65% | 58% | 100% | 71% | 65% | 63% |
| | 2023 | 63% | 61% | 68% | - | - | - | - | - | - | 45% | * | 42% | * | * | 69% | 46% | 70% |
| All Grades Mathematics | 2024 | 60% | 58% | 63% | - | - | - | - | - | - | 62% | * | 61% | 68% | 60% | 63% | 62% | 40% |
| | 2023 | 66% | 64% | 65% | - | - | - | - | - | - | 63% | * | 63% | * | * | 65% | 62% | 67% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 33% | 42% | - | - | - | - | - | - | 48% | * | 48% | 60% | * | 40% | 50% | - |
| | 2023 | 38% | 39% | 49% | - | - | - | - | - | - | 33% | * | 34% | * | * | 52% | 32% | * |
| All Grades ELA/Reading | 2024 | 30% | 31% | 35% | - | - | - | - | - | - | 36% | * | 31% | * | * | 34% | 40% | - |
| | 2023 | 35% | 37% | 50% | - | - | - | - | - | - | 37% | * | 38% | * | - | 52% | 37% | - |
| All Grades Mathematics | 2024 | 35% | 35% | 47% | - | - | - | - | - | - | 60% | * | 64% | * | * | 45% | 59% | - |
| | 2023 | 40% | 41% | 48% | - | - | - | - | - | - | 29% | - | 32% | * | * | 52% | 27% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 92% | 94% | 97% | 96% | 97% | 97% | 100% | 75% | 100% | 96% | 98% | 100% | 98% | 94% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 4% | 2% | 3% | 0% | 25% | 0% | 3% | 1% | 0% | 2% | 6% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 93% | 96% | 95% | 95% | 97% | * 79% | 100% | 100% | 94% | 97% | 100% | 97% | 93% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 5% | 2% | 3% | * 21% | 0% | 0% | 4% | 1% | 0% | 2% | 7% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 0% | 2% | 0% | * 0% | 0% | 0% | 1% | 2% | 0% | 1% | 1% | 1% | 9% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 94% | 97% | 96% | 97% | 97% | * 77% | 100% | 100% | 95% | 99% | 100% | 98% | 94% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 4% | 2% | 3% | * 23% | 0% | 0% | 5% | 1% | 0% | 2% | 6% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | 100% | * 100% | * 100% | * 100% | 100% | 100% | 100% | 99% | 99% | 98% | 94% |
| Included in Accountability | 93% | 94% | 97% | 100% | 96% | 98% | * 71% | * 100% | * 100% | 98% | 100% | 100% | 97% | 96% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 2% | 0% | 2% | 2% | * 29% | * 0% | * 0% | 2% | 0% | 0% | 2% | 2% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 1% | 1% | 2% | 6% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 1% | 1% | 2% | 6% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 99% | 100% | 100% | 98% | - | * | * | 100% | 100% | 100% | 99% | 96% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 1% | 0% | 0% | 2% | - | * | * | 0% | 0% | 0% | 1% | 4% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 94% | * | - | * | * | - | - | - | - | - | - | * | * | - | - |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 98% | 99% | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 99% | 99% |
| Included in Accountability | 93% | 94% | 96% | 89% | 95% | 98% | * | 72% | 100% | 96% | 96% | 98% | 98% | 93% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 9% | 3% | 2% | * | 21% | 0% | 4% | 4% | 0% | 1% | 6% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | * | 8% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 2% | 1% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% |
| Absent | 1% | 1% | 0% | 2% | 1% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 96% | 91% | 95% | 98% | * | 71% | * | 97% | 96% | 96% | 98% | 93% | 96% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 9% | 3% | 2% | * | 21% | * | 3% | 4% | 0% | 2% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 1% | 0% | 2% | 0% | * | 7% | * | 0% | 1% | 4% | 1% | 1% | 1% | 9% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 97% | 99% | 100% | * | 100% | * | 100% | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | 96% | 89% | 96% | 98% | * | 79% | * | 96% | 96% | 100% | 98% | 93% | 96% | 95% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 8% | 3% | 2% | * | 21% | * | 4% | 3% | 0% | 2% | 6% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 3% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | 0% | 3% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 96% | 98% | 100% | - | 100% | * | 100% | 98% | * | 99% | 99% | 97% | 98% |
| Included in Accountability | 93% | 94% | 95% | 83% | 95% | 98% | - | 71% | * | 92% | 93% | * | 97% | 92% | 96% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 13% | 2% | 2% | - | 14% | * | 8% | 5% | * | 1% | 7% | 2% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 14% | * | 0% | 0% | * | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 1% | 4% | 2% | 0% | - | 0% | * | 0% | 2% | * | 1% | 1% | 3% | 3% |
| Absent | 1% | 1% | 1% | 4% | 2% | 0% | - | 0% | * | 0% | 2% | * | 1% | 1% | 3% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | * | * | 100% | 100% | * | 99% | 100% | 99% | 95% |
| Included in Accountability | 94% | 95% | 96% | 93% | 97% | 97% | * | * | * | 94% | 100% | * | 98% | 90% | 97% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 1% | 3% | * | * | * | 6% | 0% | * | 1% | 9% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | * | 0% | 1% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | * | 1% | 0% | 1% | 5% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | * | 1% | 0% | 1% | 5% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 93% | 100% | - | * | 100% | - | * | - | - | - | - | 100% | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.6% | 94.2% | 92.5% | 94.0% | 94.4% | * | 97.1% | 92.4% | 94.6% | 93.2% | 93.2% | 93.4% |
| 2021-22 | 92.2% | 92.3% | 93.3% | 93.2% | 92.1% | 93.6% | 94.6% | 96.6% | 89.8% | 93.5% | 91.6% | 92.1% | 93.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.0% | 15.9% | 24.3% | 17.1% | 15.0% | 0.0% | 5.3% | 14.3% | 14.3% | 22.2% | 20.4% | 15.9% |
| 2021-22 | 25.7% | 25.8% | 22.4% | 27.5% | 28.1% | 19.9% | 14.3% | 13.3% | 50.0% | 20.2% | 30.6% | 26.7% | 15.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.7% | 0.3% | 0.0% | 1.2% | 0.0% | - | * | * | 0.0% | 2.2% | 0.7% | 4.2% |
| 2021-22 | 0.7% | 0.5% | 0.6% | 0.0% | 1.1% | 0.5% | - | * | * | 0.0% | 0.0% | 0.8% | 4.3% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.6% | 0.5% | 0.0% | 0.0% | 0.8% | * | * | * | 0.0% | 0.0% | 0.5% | 0.0% |
| 2021-22 | 2.2% | 1.9% | 0.9% | 2.9% | 0.8% | 0.9% | 0.0% | * | * | 0.0% | 2.0% | 2.3% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.1% | 97.6% | * | 96.3% | 97.6% | * | * | * | * | 100.0% | 92.9% | 100.0% |
| Received TxCHSE | 0.3% | 0.4% | 0.8% | * | 3.7% | 0.0% | * | * | * | * | 0.0% | 2.4% | 0.0% |
| Continued HS | 3.1% | 2.9% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 5.7% | 1.6% | * | 0.0% | 2.4% | * | * | * | * | 0.0% | 4.8% | 0.0% |
| Graduates and TxCHSE | 90.6% | 91.5% | 98.4% | * | 100.0% | 97.6% | * | * | * | * | 100.0% | 95.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.3% | 98.4% | * | 100.0% | 97.6% | * | * | * | * | 100.0% | 95.2% | 100.0% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.7% | 96.2% | 100.0% | 94.4% | 97.2% | * | - | * | 80.0% | 88.9% | 91.4% | * |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 3.5% | 3.2% | 2.9% | 0.0% | 5.6% | 1.4% | * | - | * | 20.0% | 11.1% | 5.7% | * |
| Dropped Out | 6.4% | 5.8% | 1.0% | 0.0% | 0.0% | 1.4% | * | - | * | 0.0% | 0.0% | 2.9% | * |
| Graduates and TxCHSE | 90.0% | 91.0% | 96.2% | 100.0% | 94.4% | 97.2% | * | - | * | 80.0% | 88.9% | 91.4% | * |
| Graduates, TxCHSE, and Continuers | 93.6% | 94.2% | 99.0% | 100.0% | 100.0% | 98.6% | * | - | * | 100.0% | 100.0% | 97.1% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.7% | 98.1% | 100.0% | 100.0% | 98.6% | * | - | * | 80.0% | 100.0% | 97.1% | * |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 0.8% | 1.0% | 0.0% | 0.0% | 0.0% | * | - | * | 20.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.8% | 6.2% | 1.0% | 0.0% | 0.0% | 1.4% | * | - | * | 0.0% | 0.0% | 2.9% | * |
| Graduates and TxCHSE | 92.2% | 93.1% | 98.1% | 100.0% | 100.0% | 98.6% | * | - | * | 80.0% | 100.0% | 97.1% | * |
| Graduates, TxCHSE, and Continuers | 93.2% | 93.8% | 99.0% | 100.0% | 100.0% | 98.6% | * | - | * | 100.0% | 100.0% | 97.1% | * |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.8% | 95.5% | 88.9% | 100.0% | 94.7% | - | - | * | * | 93.3% | 93.8% | * |
| Received TxCHSE | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 0.9% | 0.9% | 0.0% | 0.0% | 1.3% | - | - | * | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 5.8% | 3.6% | 11.1% | 0.0% | 3.9% | - | - | * | * | 6.7% | 6.3% | * |
| Graduates and TxCHSE | 92.7% | 93.3% | 95.5% | 88.9% | 100.0% | 94.7% | - | - | * | * | 93.3% | 93.8% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.2% | 96.4% | 88.9% | 100.0% | 96.1% | - | - | * | * | 93.3% | 93.8% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.3% | 96.4% | 88.9% | 100.0% | 96.1% | - | - | * | * | 93.8% | 93.8% | * |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 5.8% | 3.6% | 11.1% | 0.0% | 3.9% | - | - | * | * | 6.3% | 6.3% | * |
| Graduates and TxCHSE | 93.2% | 93.9% | 96.4% | 88.9% | 100.0% | 96.1% | - | - | * | * | 93.8% | 93.8% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.2% | 96.4% | 88.9% | 100.0% | 96.1% | - | - | * | * | 93.8% | 93.8% | * |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.8% | 93.2% | 100.0% | 89.3% | 94.7% | * | * | * | 83.3% | 84.6% | 91.4% | * |
| Received TxCHSE | 0.5% | 0.6% | 0.8% | 0.0% | 0.0% | 1.3% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 5.2% | 5.9% | 0.0% | 10.7% | 3.9% | * | * | * | 16.7% | 15.4% | 8.6% | * |
| Graduates and TxCHSE | 93.2% | 94.4% | 94.1% | 100.0% | 89.3% | 96.1% | * | * | * | 83.3% | 84.6% | 91.4% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.8% | 94.1% | 100.0% | 89.3% | 96.1% | * | * | * | 83.3% | 84.6% | 91.4% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 91.1% | 97.6% | * | 96.3% | 97.6% | * | * | * | * | 100.0% | 92.9% | 100.0% |
| Class of 2022 | 89.7% | 90.7% | 92.6% | 100.0% | 89.5% | 93.3% | * | - | * | 80.0% | 66.7% | 88.9% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 5.5% | 0.8% | * | 3.8% | 0.0% | * | * | * | * | 12.5% | 2.6% | 0.0% |
| Class of 2022 | 3.7% | 6.0% | 1.0% | 0.0% | 5.9% | 0.0% | * | - | * | * | 12.5% | 3.1% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 84.3% | 80.6% | 91.7% | * | 73.1% | 96.4% | * | * | * | * | 50.0% | 74.4% | 60.0% |
| Class of 2022 | 84.3% | 78.1% | 80.0% | 85.7% | 58.8% | 84.3% | * | - | * | * | 62.5% | 78.1% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 88.6% | 86.1% | 92.6% | * | 76.9% | 96.4% | * | * | * | * | 62.5% | 76.9% | 60.0% |
| Class of 2022 | 88.0% | 84.1% | 81.0% | 85.7% | 64.7% | 84.3% | * | - | * | * | 75.0% | 81.3% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | 22.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 5.7% | 0.8% | * | 3.8% | 0.0% | * | * | * | * | 9.1% | 2.4% | * |
| 2021-22 | 3.9% | 6.0% | 1.0% | 0.0% | 5.3% | 0.0% | * | - | * | * | 9.1% | 3.1% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 78.3% | 89.6% | * | 73.1% | 93.1% | * | * | * | * | 36.4% | 71.4% | * |
| 2021-22 | 82.3% | 75.4% | 77.7% | 85.7% | 52.6% | 83.1% | * | - | * | * | 45.5% | 78.1% | * |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 83.9% | 90.4% | * | 76.9% | 93.1% | * | * | * | * | 45.5% | 73.8% | * |
| 2021-22 | 86.0% | 81.2% | 78.6% | 85.7% | 57.9% | 83.1% | * | - | * | * | 54.5% | 81.3% | * |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | District Count | District Percent | State Count | State Percent |
|---|-------------------|---------------------|----------------|------------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | 125 | 100.0% | 377,367 | 100.0% |
| By Ethnicity: | | | | |
| African American | 4 | 3.2% | 46,822 | 12.4% |
| Hispanic | 26 | 20.8% | 197,333 | 52.3% |
| White | 87 | 69.6% | 103,009 | 27.3% |
| American Indian | 3 | 2.4% | 1,181 | 0.3% |
| Asian | 2 | 1.6% | 19,151 | 5.1% |
| Pacific Islander | 1 | 0.8% | 574 | 0.2% |
| Two or More Races | 2 | 1.6% | 9,297 | 2.5% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 270 | 0.1% |
| Foundation H.S. Program (No Endorsement) | 12 | 9.6% | 49,278 | 13.1% |
| Foundation H.S. Program (Endorsement) | 1 | 0.8% | 16,475 | 4.4% |
| Foundation H.S. Program (DLA) | 112 | 89.6% | 310,689 | 82.3% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 222 | 0.1% |
| | | | | |
| Special Education Graduates | 11 | 8.8% | 34,589 | 9.2% |
| Economically Disadvantaged Graduates | 42 | 33.6% | 206,367 | 54.7% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 4 | 3.2% | 50,229 | 13.3% |
| At-Risk Graduates | 37 | 29.6% | 168,430 | 44.6% |
| CTE Completers | 71 | 56.8% | 116,959 | 31.0% |

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement)[‡] | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 79.1% | 74.4% | * | 69.2% | 79.3% | * | * | * | * | 72.7% | 66.7% | * |
| 2021-22 | 70.0% | 69.7% | 54.4% | 42.9% | 31.6% | 66.2% | * | - | * | * | 63.6% | 56.3% | * |
| College Ready Graduates[‡] | | | | | | | | | | | | | |
| College Ready (Annual Graduates)[‡] | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 66.7% | 45.6% | * | 42.3% | 50.6% | * | * | * | * | 45.5% | 38.1% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 70.9% | 57.6% | * | 38.5% | 65.5% | * | * | * | * | 9.1% | 38.1% | * |
| 2021-22 | 57.1% | 63.4% | 42.7% | 42.9% | 21.1% | 50.7% | * | - | * | * | 18.2% | 31.3% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 61.5% | 40.0% | * | 38.5% | 42.5% | * | * | * | * | 0.0% | 26.2% | * |
| 2021-22 | 48.2% | 54.8% | 34.0% | 28.6% | 10.5% | 43.7% | * | - | * | * | 9.1% | 25.0% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 56.8% | 36.8% | * | 26.9% | 42.5% | * | * | * | * | 0.0% | 23.8% | * |
| 2021-22 | 42.2% | 48.9% | 30.1% | 28.6% | 10.5% | 38.0% | * | - | * | * | 9.1% | 21.9% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 10.2% | 10.4% | * | 11.5% | 9.2% | * | * | * | * | 0.0% | 7.1% | * |
| 2021-22 | 20.5% | 10.3% | 11.7% | 0.0% | 0.0% | 16.9% | * | - | * | * | 0.0% | 6.3% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 2.7% | 4.8% | * | 0.0% | 6.9% | * | * | * | * | 0.0% | 2.4% | * |
| 2021-22 | 2.4% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | * | 0.0% | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 22.2% | 26.4% | * | 15.4% | 32.2% | * | * | * | * | 0.0% | 14.3% | * |
| 2021-22 | 24.0% | 23.1% | 15.5% | 14.3% | 0.0% | 21.1% | * | - | * | * | 9.1% | 6.3% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 2.7% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| 2021-22 | 4.4% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | * | 0.0% | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.5% | 4.0% | * | 15.4% | 1.1% | * | * | * | * | 45.5% | 9.5% | * |
| 2021-22 | 5.0% | 5.6% | 5.8% | 0.0% | 10.5% | 5.6% | * | - | * | * | 54.5% | 9.4% | * |
| Career / Military Ready Graduates[‡] | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates)[‡] | | | | | | | | | | | | | |

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 30.7% | 52.8% | * | 42.3% | 58.6% | * | * | * | * | 45.5% | 47.6% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 26.2% | 50.4% | * | 34.6% | 57.5% | * | * | * | * | 18.2% | 40.5% | * |
| 2021-22 | 28.0% | 20.5% | 29.1% | 14.3% | 21.1% | 35.2% | * | - | * | * | 9.1% | 34.4% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.3% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| 2021-22 | 0.7% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | * | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 4.2% | 2.4% | * | 7.7% | 1.1% | * | * | * | * | 27.3% | 7.1% | * |
| 2021-22 | 2.5% | 3.4% | 1.9% | 0.0% | 5.3% | 1.4% | * | - | * | * | 18.2% | 3.1% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.1% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 32.7% | 28.8% | * | 15.4% | 35.6% | * | * | * | * | 0.0% | 16.7% | * |
| | 2021-22 | 22.8% | 36.5% | 17.5% | 14.3% | 10.5% | 21.1% | * | - | * | * | 9.1% | 12.5% | * |
| Mathematics | 2022-23 | 19.9% | 28.5% | 27.2% | * | 30.8% | 28.7% | * | * | * | * | 0.0% | 19.0% | * |
| | 2021-22 | 18.7% | 27.5% | 17.5% | 0.0% | 10.5% | 22.5% | * | - | * | * | 9.1% | 12.5% | * |
| Both Subjects | 2022-23 | 12.5% | 21.3% | 19.2% | * | 15.4% | 23.0% | * | * | * | * | 0.0% | 11.9% | * |
| | 2021-22 | 12.6% | 22.5% | 11.7% | 0.0% | 5.3% | 15.5% | * | - | * | * | 0.0% | 9.4% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 30.1% | 0.8% | * | 0.0% | 1.1% | * | * | * | * | 0.0% | 0.0% | * |
| | 2021-22 | 11.7% | 20.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | * | 0.0% | 0.0% | * |
| Mathematics | 2022-23 | 20.2% | 30.1% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| | 2021-22 | 14.0% | 24.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | * | 0.0% | 0.0% | * |
| Both Subjects | 2022-23 | 12.5% | 21.3% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| | 2021-22 | 7.5% | 14.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | * | 0.0% | 0.0% | * |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 14.3% | 10.2% | 6.3% | 9.3% | 10.6% | * | * | * | 0.0% | 0.0% | 7.5% | 0.0% |
| | 2022 | 23.0% | 13.2% | 14.9% | 7.1% | 7.0% | 16.8% | 20.0% | * | * | 0.0% | 0.0% | 6.1% | 0.0% |
| English Language Arts | 2023 | 13.8% | 8.0% | 4.9% | 6.3% | 5.6% | 3.7% | * | * | * | 0.0% | 0.0% | 3.8% | 0.0% |
| | 2022 | 13.2% | 7.3% | 8.8% | 0.0% | 7.0% | 8.4% | 20.0% | * | * | 0.0% | 0.0% | 4.5% | 0.0% |
| Mathematics | 2023 | 7.0% | 3.0% | 3.7% | 0.0% | 3.7% | 4.3% | * | * | * | 0.0% | 0.0% | 2.5% | 0.0% |
| | 2022 | 6.9% | 3.0% | 3.5% | 7.1% | 0.0% | 4.5% | 0.0% | * | * | 0.0% | 0.0% | 1.5% | 0.0% |
| Science | 2023 | 10.3% | 5.2% | 2.0% | 0.0% | 3.7% | 1.9% | * | * | * | 0.0% | 0.0% | 2.5% | 0.0% |
| | 2022 | 9.6% | 4.3% | 3.9% | 0.0% | 0.0% | 5.8% | 0.0% | * | * | 0.0% | 0.0% | 1.5% | 0.0% |
| Social Studies | 2023 | 13.1% | 6.0% | 1.2% | 0.0% | 1.9% | 1.2% | * | * | * | 0.0% | 0.0% | 1.3% | 0.0% |
| | 2022 | 12.5% | 5.2% | 3.5% | 0.0% | 2.3% | 3.9% | 0.0% | * | * | 0.0% | 0.0% | 1.5% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 45.4% | 60.0% | * | 80.0% | 52.9% | - | * | - | - | - | 50.0% | - |
| | 2022 | 53.3% | 46.0% | 44.1% | * | * | 46.2% | * | * | - | - | - | * | - |
| English Language Arts | 2023 | 52.3% | 48.5% | 91.7% | * | * | 100.0% | - | * | - | - | - | * | - |
| | 2022 | 53.2% | 50.1% | 55.0% | - | * | 61.5% | * | * | - | - | - | * | - |
| Mathematics | 2023 | 50.8% | 43.0% | 33.3% | - | * | 28.6% | - | - | - | - | - | * | - |
| | 2022 | 50.4% | 42.9% | 25.0% | * | - | 28.6% | - | - | - | - | - | * | - |
| Science | 2023 | 44.8% | 43.6% | 40.0% | - | * | * | - | - | - | - | - | * | - |
| | 2022 | 44.7% | 46.5% | 33.3% | - | - | 33.3% | - | - | - | - | - | * | - |

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2023 | 42.0% | 33.2% | * | - | * | * | - | - | - | - | - | * | - |
| | 2022 | 41.9% | 35.8% | 25.0% | - | * | 33.3% | - | * | - | - | - | * | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 75.9% | 74.4% | * | 61.5% | 77.0% | * | * | * | * | 18.2% | 60.0% | * |
| | 2021-22 | 71.5% | 67.7% | 67.0% | 85.7% | 42.1% | 70.4% | * | ? | * | * | 36.4% | 68.8% | * |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 23.7% | 31.2% | * | 12.5% | 37.3% | * | * | - | * | * | 20.8% | * |
| | 2021-22 | 32.1% | 25.6% | 31.9% | 33.3% | 0.0% | 38.0% | * | * | - | * | * | 22.7% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 951 | 1017 | * | 969 | 1032 | * | * | - | * | * | 955 | * |
| | 2021-22 | 1001 | 965 | 990 | 945 | 900 | 1015 | 870 | 1070 | - | 937 | 920 | 937 | 950 |
| English Language Arts and Writing | 2022-23 | 497 | 485 | 521 | * | 492 | 531 | * | * | - | * | * | 482 | * |
| | 2021-22 | 506 | 489 | 504 | 488 | 443 | 518 | 470 | 520 | - | 490 | 475 | 475 | 490 |
| Mathematics | 2022-23 | 482 | 467 | 496 | * | 477 | 501 | * | * | - | * | * | 473 | * |
| | 2021-22 | 496 | 477 | 486 | 457 | 458 | 497 | 400 | 550 | - | 447 | 445 | 462 | 460 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.5 | * | - | - | * | * | - | - | - | - | - | - |
| | 2021-22 | 19.5 | 19.6 | 20.5 | - | - | 20.5 | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.3 | * | - | - | * | * | - | - | - | - | - | - |
| | 2021-22 | 19.2 | 19.4 | 21.0 | - | - | 21.0 | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 19.1 | * | - | - | * | * | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 19.1 | 17.5 | - | - | 17.5 | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | * | - | - | * | * | - | - | - | - | - | - |
| | 2021-22 | 19.8 | 20.0 | 20.5 | - | - | 20.5 | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 36.5% | 35.4% | 37.9% | 32.2% | 36.6% | * | * | * | 11.8% | 14.6% | 29.7% | 20.0% |
| | 2021-22 | 44.2% | 35.2% | 32.3% | 15.2% | 25.7% | 36.1% | 60.0% | * | * | 14.3% | 10.5% | 23.7% | 21.1% |
| English Language Arts | 2022-23 | 17.4% | 12.9% | 13.4% | 6.9% | 8.8% | 15.8% | * | * | * | 5.9% | 0.0% | 7.1% | 0.0% |
| | 2021-22 | 16.6% | 12.3% | 10.8% | 0.0% | 5.2% | 13.2% | 20.0% | * | * | 0.0% | 2.7% | 4.5% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 16.0% | 8.5% | 3.4% | 5.3% | 10.6% | * | * | * | 0.0% | 0.0% | 4.0% | 0.0% |
| | 2021-22 | 19.9% | 15.9% | 9.7% | 6.1% | 3.1% | 12.1% | 0.0% | * | * | 0.0% | 2.9% | 3.8% | 0.0% |
| Science | 2022-23 | 21.5% | 19.5% | 23.0% | 20.7% | 21.6% | 23.1% | * | * | * | 13.3% | 13.0% | 19.5% | 11.1% |
| | 2021-22 | 21.1% | 18.7% | 21.3% | 9.4% | 19.4% | 24.1% | 40.0% | * | * | 0.0% | 11.4% | 16.3% | 23.5% |
| Social Studies | 2022-23 | 24.0% | 17.0% | 12.8% | 6.9% | 7.0% | 15.6% | * | * | * | 5.9% | 0.0% | 5.9% | 0.0% |
| | 2021-22 | 22.8% | 16.1% | 8.4% | 3.2% | 4.2% | 10.3% | 0.0% | * | * | 0.0% | 2.8% | 1.5% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | Membership | | | | Enrollment | | | |
|---|--------------|---------------|------------------|---------------|--------------|---------------|------------------|---------------|
| | District | | State | | District | | State | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 1,798 | 100.0% | 5,517,464 | 100.0% | 1,814 | 100.0% | 5,531,236 | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 14 | 0.8% | 18,968 | 0.3% | 28 | 1.5% | 26,847 | 0.5% |
| Pre-Kindergarten | 32 | 1.8% | 247,979 | 4.5% | 32 | 1.8% | 248,576 | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 42,448 | 0.8% | 0 | 0.0% | 42,669 | 0.8% |
| Pre-Kindergarten: 4-year Old | 32 | 1.8% | 205,531 | 3.7% | 32 | 1.8% | 205,907 | 3.7% |
| Kindergarten | 112 | 6.2% | 361,329 | 6.5% | 112 | 6.2% | 361,799 | 6.5% |
| Grade 1 | 127 | 7.1% | 385,096 | 7.0% | 128 | 7.1% | 385,471 | 7.0% |
| Grade 2 | 143 | 8.0% | 402,233 | 7.3% | 143 | 7.9% | 402,576 | 7.3% |
| Grade 3 | 142 | 7.9% | 399,869 | 7.2% | 142 | 7.8% | 400,181 | 7.2% |
| Grade 4 | 140 | 7.8% | 399,137 | 7.2% | 140 | 7.7% | 399,422 | 7.2% |
| Grade 5 | 148 | 8.2% | 399,200 | 7.2% | 149 | 8.2% | 399,419 | 7.2% |
| Grade 6 | 133 | 7.4% | 400,347 | 7.3% | 133 | 7.3% | 400,511 | 7.2% |
| Grade 7 | 132 | 7.3% | 405,118 | 7.3% | 132 | 7.3% | 405,298 | 7.3% |
| Grade 8 | 136 | 7.6% | 414,033 | 7.5% | 136 | 7.5% | 414,195 | 7.5% |
| Grade 9 | 152 | 8.5% | 472,595 | 8.6% | 152 | 8.4% | 472,783 | 8.5% |
| Grade 10 | 143 | 8.0% | 439,091 | 8.0% | 143 | 7.9% | 439,298 | 7.9% |
| Grade 11 | 131 | 7.3% | 406,681 | 7.4% | 131 | 7.2% | 406,966 | 7.4% |
| Grade 12 | 113 | 6.3% | 365,788 | 6.6% | 113 | 6.2% | 367,894 | 6.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 123 | 6.8% | 706,235 | 12.8% | 124 | 6.8% | 707,609 | 12.8% |
| Hispanic | 497 | 27.6% | 2,936,051 | 53.2% | 497 | 27.4% | 2,942,144 | 53.2% |
| White | 1,033 | 57.5% | 1,379,090 | 25.0% | 1,048 | 57.8% | 1,384,437 | 25.0% |
| American Indian | 3 | 0.2% | 17,886 | 0.3% | 3 | 0.2% | 17,939 | 0.3% |
| Asian | 18 | 1.0% | 295,946 | 5.4% | 18 | 1.0% | 296,367 | 5.4% |
| Pacific Islander | 10 | 0.6% | 8,831 | 0.2% | 10 | 0.6% | 8,844 | 0.2% |
| Two or More Races | 114 | 6.3% | 173,425 | 3.1% | 114 | 6.3% | 173,896 | 3.1% |
| Sex | | | | | | | | |
| Female | 869 | 48.3% | 2,695,318 | 48.9% | 874 | 48.2% | 2,700,356 | 48.8% |
| Male | 929 | 51.7% | 2,822,146 | 51.1% | 940 | 51.8% | 2,830,880 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 724 | 40.3% | 3,434,955 | 62.3% | 724 | 39.9% | 3,439,856 | 62.2% |
| Non-Educationally Disadvantaged | 1,074 | 59.7% | 2,082,509 | 37.7% | 1,090 | 60.1% | 2,091,380 | 37.8% |
| Section 504 Students | 196 | 10.9% | 399,808 | 7.2% | 196 | 10.8% | 400,078 | 7.2% |
| EB Students/EL | 110 | 6.1% | 1,344,804 | 24.4% | 110 | 6.1% | 1,345,917 | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 17 | 0.9% | 105,976 | 1.9% | | | | |
| Students w/ Dyslexia | 108 | 6.0% | 329,004 | 6.0% | 108 | 6.0% | 329,228 | 6.0% |

Texas Education Agency
2023-24 Student Information (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|----------------|--------------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 12 | 0.7% | 12,418 | 0.2% | 12 | 0.7% | 12,469 | 0.2% |
| Homeless | 30 | 1.7% | 77,809 | 1.4% | 30 | 1.7% | 77,942 | 1.4% |
| Immigrant | 7 | 0.4% | 158,717 | 2.9% | 7 | 0.4% | 158,832 | 2.9% |
| Migrant | 0 | 0.0% | 13,481 | 0.2% | 0 | 0.0% | 13,528 | 0.2% |
| Title I | 858 | 47.7% | 3,624,288 | 65.7% | 874 | 48.2% | 3,632,539 | 65.7% |
| Military Connected | 253 | 14.1% | 212,919 | 3.9% | 253 | 13.9% | 213,035 | 3.9% |
| At-Risk | 624 | 34.7% | 2,937,834 | 53.2% | 624 | 34.4% | 2,941,204 | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 103 | 5.7% | 1,350,113 | 24.5% | 103 | 5.7% | 1,350,920 | 24.4% |
| Career and Technical Education | 546 | 30.4% | 1,485,646 | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 436 | 80.9% | 1,234,615 | 73.3% | - | - | - | - |
| Gifted and Talented Education | 169 | 9.4% | 469,054 | 8.5% | 169 | 9.3% | 469,170 | 8.5% |
| Special Education | 266 | 14.8% | 764,858 | 13.9% | 273 | 15.0% | 774,489 | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 266 | | 764,858 | | | | | |
| Students with Intellectual Disabilities | 148 | 55.6% | 349,307 | 45.7% | | | | |
| Students with Physical Disabilities | 42 | 15.8% | 144,191 | 18.9% | | | | |
| Students with Autism | 31 | 11.7% | 124,254 | 16.2% | | | | |
| Students with Behavioral Disabilities | 38 | 14.3% | 134,373 | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 7 | 2.6% | 12,733 | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 177 | 10.2% | 864,058 | 16.1% | | | | |
| African American | 27 | 1.6% | 181,855 | 3.4% | | | | |
| Hispanic | 52 | 3.0% | 455,070 | 8.5% | | | | |
| White | 82 | 4.7% | 165,204 | 3.1% | | | | |
| American Indian | 0 | 0.0% | 3,184 | 0.1% | | | | |
| Asian | 3 | 0.2% | 27,631 | 0.5% | | | | |
| Pacific Islander | 2 | 0.1% | 1,840 | 0.0% | | | | |
| Two or More Races | 11 | 0.6% | 29,274 | 0.5% | | | | |
| Special Ed Students who are Mobile | 32 | 12.0% | 137,466 | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 13 | 11.4% | 196,918 | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 84 | 11.6% | 622,582 | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 157 | 12.0% | 767,390 | 18.1% | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | Non-Special Education Rates | | Special Education Rates | |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
| Student Information | District | State | District | State |
| Retention Rates by Grade | | | | |
| Kindergarten | 1.0% | 1.3% | 0.0% | 3.9% |
| Grade 1 | 0.9% | 2.1% | 4.2% | 3.3% |
| Grade 2 | 0.0% | 1.3% | 0.0% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 4 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.5% | 0.0% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 2.5% | 7.9% | 5.6% | 11.9% |

| | District | | State | |
|------------------------|----------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Data Quality | | | | |
| Underreported Students | 0 | 0.0% | 5,974 | 0.2% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary | | |
| Kindergarten | 16.0 | 18.4 |
| Grade 1 | 20.8 | 18.8 |
| Grade 2 | 20.1 | 19.1 |
| Grade 3 | 19.9 | 19.4 |
| Grade 4 | 19.4 | 19.4 |
| Grade 5 | 20.8 | 20.9 |
| Grade 6 | 15.4 | 19.2 |
| Secondary | | |
| English/Language Arts | 12.1 | 16.3 |
| Foreign Languages | 19.9 | 18.8 |
| Mathematics | 16.9 | 17.5 |
| Science | 18.6 | 18.5 |
| Social Studies | 14.5 | 18.8 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | District | | State | |
|--|--------------|---------------|------------------|---------------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 242.8 | 100.0% | 775,882.5 | 100.0% |
| Professional Staff | 149.2 | 61.5% | 496,151.0 | 63.9% |
| Teachers | 119.1 | 49.1% | 374,799.9 | 48.3% |
| Professional Support | 13.9 | 5.7% | 86,026.7 | 11.1% |
| Campus Administration (School Leadership) | 13.2 | 5.4% | 25,836.1 | 3.3% |
| Central Administration | 3.0 | 1.2% | 9,488.3 | 1.2% |
| Educational Aides | 34.7 | 14.3% | 88,200.6 | 11.4% |
| Auxiliary Staff | 58.8 | 24.2% | 191,530.9 | 24.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 4,187.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 651.0 | n/a |
| Full-time Counselors | 4.0 | n/a | 13,870.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,172.0 | n/a |
| Total Minority Staff | 38.9 | 16.0% | 421,896.4 | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 7.3 | 6.1% | 47,341.1 | 12.6% |
| Hispanic | 6.6 | 5.5% | 112,921.8 | 30.1% |
| White | 105.3 | 88.4% | 200,118.0 | 53.4% |
| American Indian | 0.0 | 0.0% | 1,286.9 | 0.3% |
| Asian | 0.0 | 0.0% | 7,914.7 | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 490.9 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,726.6 | 1.3% |
| Teachers by Sex | | | | |
| Males | 31.8 | 26.7% | 91,815.2 | 24.5% |
| Females | 87.3 | 73.3% | 282,984.6 | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.9 | 0.8% | 9,453.8 | 2.5% |
| Bachelors | 90.1 | 75.6% | 268,886.4 | 71.7% |
| Masters | 28.2 | 23.7% | 93,414.7 | 24.9% |
| Doctorate | 0.0 | 0.0% | 3,044.9 | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 20.6 | 17.3% | 32,507.6 | 8.7% |
| 1-5 Years Experience | 44.4 | 37.2% | 102,619.4 | 27.4% |
| 6-10 Years Experience | 15.6 | 13.1% | 75,585.4 | 20.2% |
| 11-20 Years Experience | 20.2 | 17.0% | 101,415.3 | 27.1% |
| 21-30 Years Experience | 15.6 | 13.1% | 51,471.9 | 13.7% |
| Over 30 Years Experience | 2.7 | 2.3% | 11,200.2 | 3.0% |
| Number of Students per Teacher | 15.1 | n/a | 14.7 | n/a |

Texas Education Agency
2023-24 Staff Information (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| Staff Information | District | State |
|--|-----------|-----------|
| Experience of Campus Leadership | | |
| Average Years Experience of Principals | 2.8 | 6.0 |
| Average Years Experience of Principals with District | 2.6 | 5.1 |
| Average Years Experience of Assistant Principals | 2.2 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.2 | 4.3 |
| Average Years Experience of Teachers | 8.6 | 11.1 |
| Average Years Experience of Teachers with District | 4.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | |
| Beginning Teachers | \$55,784 | \$54,272 |
| 1-5 Years Experience | \$53,358 | \$58,185 |
| 6-10 Years Experience | \$56,195 | \$61,494 |
| 11-20 Years Experience | \$62,928 | \$65,219 |
| 21-30 Years Experience | \$67,034 | \$69,723 |
| Over 30 Years Experience | \$70,905 | \$74,014 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$57,968 | \$62,474 |
| Professional Support | \$65,974 | \$73,783 |
| Campus Administration (School Leadership) | \$76,161 | \$86,738 |
| Central Administration | \$130,749 | \$116,028 |
| Instructional Staff Percent | 62.5% | 65.0% |
| Turnover Rate for Teachers | 21.0% | 19.1% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,284.6 |
| Educational Aides | 0.8 | 181.6 |
| Auxiliary Staff | 0.0 | 373.8 |
| Contracted Instructional Staff | 0.0 | 1,970.1 |

| | District | | State | |
|------------------------------------|-----------|----------------|-----------|----------------|
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment | | | | |
| Recognized | 6 | \$5,400 | 9,429 | \$5,848 |
| Exemplary | 24 | \$10,762 | 10,279 | \$11,434 |
| Master | 22 | \$20,269 | 5,255 | \$21,235 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 ACADEMY ISD (014901) - BELL COUNTY

| | District | | State | |
|--|----------|---------|-----------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,656.0 | 6.0% |
| Career and Technical Education | 9.2 | 7.7% | 20,454.1 | 5.5% |
| Compensatory Education | 3.6 | 3.1% | 11,626.3 | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.4 | 1.6% |
| Regular Education | 95.0 | 79.7% | 261,452.4 | 69.8% |
| Special Education | 11.4 | 9.5% | 38,736.9 | 10.3% |
| Other | 0.0 | 0.0% | 13,749.8 | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)